

Item 57

1894

Miss Barrett - (Sunday) ^{21 Dec 1857}

The Compass -

Spym notes - they are 4 - by far -
child like what she might have
discovered - Instead of letter
her - just a little mark -

Cardinal - no explanation -

you will see - Can you

find - find - what do you

think - H. Cladys for find -

Stand up & find the room by this -

It could not be heard -

A good lesson - well prep -

Bad management - H. knew

her circle too small - & too close

to child - big circle - might

have been drawn from child -

later for printed much too

easily - & not clear

The four chief points - H. & J. & K.

Mr. allowed child to return
to compass again - after
child made to correct herself.
S.W. - Mr. Murphy
interested in the lesson &
pupil caught her interest.
was thoroughly interested at
the time - even asked -
Why not? - horizon - &
where name - cardinal -
dir. - Mr. manner bright -
expectant - child made
to do good work after the pre-
a good recap - would
has to use of compass -
simply the day lines of
the lesson - a part of
needle moving around
if it not brought home
to child lesson good &
well understood & organized

11p3cm547

work - but rather of the nature
of punishment.

Miss Benson. direction -
It began well - with spirit -
Ch^m did not succeed in
first exercise - in 2nd
to gain entire attention.

"Mouth is for speaking - nostrils
for breathing - clear of food -
tossing exercise very good -
It introduced self - day
sat down - when she c^d do it I
felt that the lesson quickly
would smartly pronounced
almost - immediately -

got to go to a distance &
make the children -
Some hymn have by mouth -
personal remarks a number
showing the Ch^m on themselves

ā - v. g. who told me that

a little louder - because I have 6
eater sound - foot -

Is there any difference between st
+ end - not foot?

late it off sharply - v. g.

Flexibility - - Chr. not taught
to see the jump. of Chr. from

low to high - this head omitted

'Wouldn't do to dwell. foot of foot -
Assumes that Chr. go with her &
they do -

menharten at the people have

whisper 2. distinctly sound?

Indiv. rep. foot - received

for each child - "v. g."

reserved for weakest - pupil -

V. made most of her opportunities

men - w. dialect

then required to correct each other -
 that - a little braving fear -
 encouragement - not every had.
 My part on was my first interest -
 you did not - look at - Ch. while
 writing on B.D.

Little yellow in kinderbookers &
 that's v. nice indeed - picture
 pretties -
 K. for some exercise while
 writing -
 Sound like - music - v. f -
 f - doesn't like being left out or
 K. carried to Ch. with her
 is enticed that they know themselves
 into the lesson without any self
 consciousness -

Ann Gilbert - 4

1. Bright - beginning Child's knowledge appeared to be Country 4.

Child's knowledge in answers of lesson - prepared to say $3+3=6$.

It talked too much did not allow the time to pass any one idea before she went on to another.

Child's face puzzled - she did not feel that she was grasping anything. The manipulated units shears etc. Child did nothing but look on at mysterious pyrameters.

Child said there were 4 hours in eight.

Child looked puzzled & anxious.

"So me is a quarter
of your - isn't it - 'yes'
child perhaps did not
know what quarter & half
meant. What's the half
of your - What's the half
of m - - How's on -
- into 2 - What's the
half of m -

"This is the apple - you
divide it into 4 - putting
down 4 pennies

V. did not see where child
found eight ans. Problem
very confused & confusing
Half - not clear to child
give a test

Child answered pretty
well in recap - I didn't
have a number beyond -

V. too much occupied with
herself to give a good lesson -
will continue - good student

Miss Barnett -
Annade

V. began well by finding
where the chr was in Eng. This

Appealed to child sense of
importance of event - by response -

Now battle made progress of

"Can't you finish good?
Sun never sets - but how
been more fully worked out

"What was Scotland like?

Work on B. A - v. f. - making good
& good

Spent - v. f. - have calmed down

"With trouble you with any more
names"

"Did you know where Portugal is -

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conclusion ready - ^{sharp}
strong - Lowell a little too
long on Intro.

W. worked out steps of lesson
well. Ch. said reason -

king of Europe - well worked out -
W. spoke too softly at one
time - W. appealed to

Ch. since

Spitfire ?? a peace fault -
"fresh spite" -

"had fallen away from B. C.
Eng. - very spirited.

fortune made of maps -

Objects & Causes Synonyms

No summary of Causes in B. C.

" His work on history rapid -
B. C. too far off & too small.

Robinson - Arctic - unnecessary

Ch. not quite as interested

as usual. because - the lesson

was ^{so} full of interest - the
was not ^{so} full of multiplying ideas -

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now he has an - v. bright -

Edwin under Indian

Slowed Med. & Parm.

No B. B. work on 3rd hand

Ch. found out - intrusions - when
else - Ch. found out points

Beams - futile -

find in good answers for -
turn - blay.

"Loudness of sound & melody
found to point out places as
verses - trying to set them
on fire - too much at it.

certain moment - not well

W. read well -

W. prepared for poem thoroughly
well. - keeps "I have"

~~and~~ Belvoir -

W. told the learning piece Lowell
that the whole thing was clear &
more than ever before.

Tilbury - "facinus queen he
she was" - picture of I. E.
well brought in -

Whole tone of lesson exciting
good - Ch. in the position of
fellow students -

a few difficult - phrases -

"row to her needs"

Ch. more interested at end
Crescent ^{then} (half moon) -
on the wall -

V. lost presence of
mind & place - Ch.

interested in plan -

Ch. quite interested in
plan - "Hands"

Story of Battle: told with plan -

"Yes" - Lucy's attention

well recalled -

"Didn't see it on B. did you -

V. embarrassed with language
matter - but showed great
skill in picking out salient
points - in getting the
ground covered -

Got sent a post card - most
recently told -

Armada -

Brought the lesson to a point
very well -

Picture of giving thanks most
happily introduced -

Crowds & crowds of people

Following here - action of hand -
Latin text - most well brought in

"prepared for conflict on
land - first point missed
B. made very impression

of the map

began with v. good point
 French spoken of French -
 reproach - Chm. did not know what
 meant - what Knight meant -
 List - I told you - Charlie in
 Great - showed that Chd had grasped
 he told her story tightly & well -
 Chm. listened with much attention
 "Pamela" - we will try to
 remember that -

Story too consecutive - shd
 have broken up the story a good
 deal more - All for Ill.
 Greta sat - with very round back
 Lucy - as you - attending -
 Maria - Chm. Knight Maria &
 reatily. - felt very - good
 Chap. of home - I don't know
 what way comes from -
 Spain shows them a little by
 children - Fred - not explained

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Mountain pass - nicely explained -
"Spent place to hid" - Oh -

"echoing & echoing" - a long way off -

"because he thought he was speaking
to him you know" -

told very graphically & picturesquely.
right very well told.

Muttered about & saddled the horses -

Most sad & sympathetic face -

Great emphasis kept - someone
so has -

I now want you to tell me -
Do you think he was a real
man - personal appeal &
mistake -

A mistake to try to reproduce
moral ideas in words -

intel ideas may be so treated -

Yr. language generally a little
about the char. It began to sleep
a little too formally -

Mr. not always quite patient with
 child's slowness. Did not recognize
 that there were many ideas beyond the range
 of Mr. - still less successful - Mr.
 was far away with quietened imagination
 & heroic feeling.

Miss Hollings.

Good beginning - made Mr.
 find out a good deal from
 this map.

At last - to Mr. of two thousand
 of Miss valley.

Loops of wood left on trees
 without any cut of them.
 might have got history of rest
 from the Mr.

Annie not appealed to - thinking
 her own thoughts.

£2500 - no words.

~~loaves~~

Child asked a question - banks not

plain to Chr? what banks are -

Kirkstone pass -

What kind of country around? - food -
"most magnificent" - adjective or
not - descriptor - Skulls of
wise men - Chr? may not have known
wh. wise men - not appreciate the
sector

His style very stimulating - He did
not - both down to the Chr? -

Ms. Francis - can you tell us -

can't - might have asked
what were - apt. Saracens -

Told us stories nicely well - told
the true love tale pretty & sympathizing
without a scuff -

one doesn't know wh. to believe -
Left out the nice bit abt Bp. Hatto -
- you haven't got it Francis - kept
his eye on the children & knew what
they were doing

What a rivers joins at Coblenz -
very good use made of maps -

Might have made more of the
people going to drink the waters -
Have you heard of war in 1870?

" result - of Franco - Russian war -
war might have been touched
upon with more enthusiasm from
German point of view -

Recap. well managed - showed
that Y. had not taken trouble to
make chr. pronounce names -

recap. French part - shd have
followed the leading of the
part -

Foot blank maps -

Chr. to fill in blanks a good
idea for a change - but not
shd if carried out - Y. - filled in.

Chr. did not even spell names -

food to ask Grace to tell a lot
but - didn't tell it -

Faults of lesson went of steady purpose
did not - insist on ch. doing the
things she asked them to do.

Also - did not make enough of
beauty of Vietnam & love of Vietnam
patriotism

Reading Lesson - Mrs. J. J. J.
Nov. 20

Ira allowed to say 'Ma-at'
It said 'Wg-ay-'
But not to have letters arranged.

It said 'no Met's P.'
Good to have card board letters

Chr. allowed to speak with
you have up straight line -
It did it & said 'and right'

"I did push - & it did"
Good to have several pieces of
allowed Chr. to spell out
word

"recognize"

Maddy's writing on Bd. showed
careful tracing

Maddy showed a left-handed -
It did not - notice

It did not use chalk words
as Chr. -

Good to make Dora
Scrutiny made
Dora quite entered into
it - so nice

Not good to make M. an
example

Left-handed - A green
better than Dora - all good
"I think we won't try any
more"

Too much writing -
No ear exercises

No book

Ch. thoroughly enjoyed
their lesson.

This manner very bright
& pleasant,

Jim Amblers - Chester
The drum map very quick -
need not have written L -
fully

Ch. allowed to say 'there'
instead of S.W. - next to
instead of South - tried how
don letters to put letters
instead of names of boundaries -
Ch. allowed

Good to say turn to map of
world -

Found out nicely where trade was
"generally call"

Ch. allowed Ch. to say 'there' instead
of describing - a letter at do instead
writing good but very slow
Sheep - feed as well -

What animal is cheese made from -
"well-known" cheese
Ch. allowed to instruct - put the

- Empth 11, indeed of glory
 fast to illustrate -
 'mistrust' answer
 'suppressed' eight the keys
 did not require where man
 played from -
 V. had to draw rivers
 as 'coming down' out of
 Lee - Y. said

"votation" - Story told in
 a very plain way
 Company always a little
 too brotherly -
 fast to illustrate upper
 the rows

V. fast to illustrate
 mosaic by puzzle -
 V. self - conscious

Ch. allowed to speak
 very indiscreetly -
 dulness of lesson than
 by fact - that Ch. did not give
 most simple question

When in her will -
 "This town is enjoyed in Komeny
 of salt - pure white -
 many many years ago -
 present - V. did not speak
 distinctly. Another sea came -
 fast to make Ch. find place
 where salt was -
 fast to give per principle
 over the fire - dirt accum.
 large salt - spores -
 & this is the way they do it -
 Brine Springs - described
 rather well -

V. worked out her lesson
 in a workmanlike way, but
 devoted herself too much to the
 form Ch. nothing to do meanwhile
 a rather slow dull lesson -
 Derby -
 How much Ch. - to prompt
 but - but - but

She had insisted on the
also saying the sentences
We allowed to whisper in
a whispering way -

We drew map. V. greatly
was used to V. to write initial
clipped - but I corrected him

He was allowed to pass
being called to print

Food 2 miles. A. J. pub - map -
my repeated fault of drawing
rivers from the mouth

tail of the river - end of the
river - food to make fence

A careful lesson. Look
to did not know himself

Min Powers. Dec. 3 -
Redford line.

B. Brown. food - V. looked
at pupil - worked neatly & shortly
no heading -

told I. B. was glad
food to have blank map on BB

All farmers. "Did have sheep -
I. did have told that."

Cyclists. Say - food not
to be forgotten.

stood well - at - a suitable
distance from pupil.

ill. of rows of rye & cucumbers.
V. f. food to of rye &

barley. might have asked
all - 1 pherkin -

Summaries well worked out -
Too much use of dashes -

BB - without connecting words -
food to know page of map.

good to allow pupil
find places quietly--
good to show views
of Bop & of Penn. Sch
good to refer to last lesson
late of enamel.

good to show collage
which is license - good
good to give 2- places
to find

good to, to the apt. & are
on places - V. f. - 5
have place + play -

show signs? - good - good
fine - water - Catharine wheels
V. f.

His voice became much more
distinct as she went on -
good to compare with S. Mary's square
193 ft high - had part not

then remembered - ~~was~~ was
if it were - long several details

good to show the sand.
might have let 2. fill in
blank map.
His knowledge of history a
blank - perseverance rewarded
abt. A. B.

Too much more information
that have been treated as part
of the general outline of the
country.

Who had a camp - not
understood -
his count Bent - more energy
upon much

" became later the good -
Linn's dates vague -
writing - excellent -
He kept company with wh. the
to put in the words wh. the
find kept?

Too much disconnected
information to make a clear
impression

A good lesson

Yr manner bright - caught
the attr. of chr -

"What - do you know in a
snail like? - And?

Manner - a little jerky -
Chr. shd have worked all
striped rather than circles

"One of the most interesting
minds said -

Child - I know - I know -
beech snails -

you'd be surprised to -

"rather a long name but
it's easy I think -

Chr. immediately made
an effort -

Story of snail & don
most vividly told -

help me to the name of this -
+ Chr. did -

you know what - elegant -
means - did not - patronize
It quickly corrected Chris
horror sbt. shiny - by
vertebra. I saying shiny
chief & shiny -
It might have made
a great deal more of
comparison of shells -
for to have outside
of snail -
You think it crawls on
legs -
Movement of snail
most - bright described -
contracting shell has
been ill. with piece of
elastic - eyes - again
a wonder - It does rather
hurt them - doesn't it

pulls them right in -
out - laminated not -
explained -
Circle shell - Why didn't you
say it stringed out -
Pulps, not very orderly -
shd. have been made
after each part of
lesson.
His manner extremely
bright & sympathetic -
a little too rapid
& exciting - Beatrice did
not see hole -
Lesson entirely appropriate
to chor - & quite brief. Men
when they were -
No use of B.B. -
Excellent illustration

Jimmy Walker -
 Chr. interested about Venus
 Jimmy Walker pronounced
 the Chr. part a little too
 much. Children wanted
 to know much more abt
 size - "walk count them"
 just starts not plan.
 Chr. at magazine only 4 -
 no mention of Cross -
 Berkenhead - a place
 something like Sport -
 called the Wee - and - Chr.
 have written on B, B -

Lesson shd. have begun
 with map questions.
 Salt found at her - sent
 it - Chr. replied yes -
 Salt-mines most have
 described.

Perhaps you wd. like to know
 why there are much salt -
 "rocks found over the top -
 I said it - "Karnid thing -
 both too.

Y. had not - even later to handle
 to get up & understand
 lesson in book -

Alderley Edge.

Chr. allowed to use map to

Recap - What - down do you
 think - Crew - not crew -
 Spences had been inserted as
 course of lesson Chr. wd -
 have known them -

Y. with slowly & did not
 occupy Chr. while doing so.
 Rubbing out slow -

Y. not quite ready with rubbing
 out & putting in long pieces.
 Manner kind & good - a little in

coaxing. Children interested
up 34 cm 507

King's Fountain -

Sketches

for to make ch. make

Adm.

Bad to late chalk &

make men

th. does not quite find

Ch. found wrong chalk

wh. teacher allowed to

pass - his own Adm.

in front - point to

put it at - this side -

for to say look at

it just -

His voice & manner

most encouraging - Child

most interested in lesson -

Ch. - carefully taught to
criticise - Child taught

to measure distances by
carefully -

for to use T. S. -

Ch. very carefully taught
to criticise

Ch. shd have put x.

Ex. on B. B. very well
managed -

Lesson quite delightful
& little girl -

but - she stood too long -

th. shd have practised

stroke before -

for to make in paint.

wh. cannot be rubbed out -

also, for not to allow

tracing up -

Ch. pt. to measure distances

very evenly.

th. took possession of chalk
Airt very well.

Try up her - good to
effect change -
Shid tray - & try -
Chd did not hold brush well -
Painted strokes a nervous
effort -

What's the matter with Melon.
Litt's first tried falling were
not better - because she
was tired & nervous

got to
You'll soon be able to do
it now -

Litt's first spoken in
sentences & audibly
Lesson really too long
for child -
A good lesson -

Min Beveridge - 21P37mc507
Sir Walter Scott -

Yr. story too close to Chd.
learned on desks -
Spoke inaudibly -
got to find Edmundo
Yr. said "Now he learned
to love nature"

What an advocate is -
just guesses - needs
have written August in full
NB - hardly managed -
Chd did not know what desk
made Sheriff - but is all -
a mere matter

The best picture of lesson -
for exercise on map of U.S.
Yr. jiggled with Chd's desk
Chd did not know what lessons
were - impossible to distinguish

what V. said.

All information of a writer
interesting characters

very interesting -

fairly successful

Mission was published
well received -

best known of all his
poems

good to have photo of
Abbottson.

good to share Tweed on
of "lot of novels" -

good to bring in story of
young pretender.

Chr. spoke quite or antichr.
v. f. to introduce warmly

something the Chr. knew

1814 - 1819 wrote nearly
all of them - very ill -
and delicate -

all his credit
good to ask - then

Abbottson was -

no interest whatever in any
subject -

No idea abt university - well
to ask -

What was his profession -

entered his father's office -

"folk" stories - Chr.

remembered the only
interesting thing

In receipt. Kindredley not
explained - pictures -

a little published

not a word abt middle bryg
works - no allusion to

visit to Lake country -

Abbottson had have been

written up - Chr. left without
a thought of interest in a year
a magnificent Ellen

Suggested - for to show
 - erected, some many photos
 especially portrait of interesting
 places - for to
 mention his days -